



The *Buckle Down California English Language Arts, Level 2*, practice tests have been developed to provide practice for your students and to assess their need for special intervention. You may wish to consider using one test for a pretest and the other for a posttest.

Pretest

If you wish to determine which students need intensive content review, administer a test to all students. Or, if you have already identified a group of students who need intervention, administer the test to that group. Use the results of the test to focus practice sessions on the areas in which your students need the most review.

Posttest

After students have worked through the *Buckle Down* workbook, use the practice test as application practice or to identify areas for further intervention.

Directions for Administration

Each *Buckle Down California English Language Arts* practice test is designed to measure the skills represented by the California English-Language Arts Content Standards for Grade 2.

Time Limits

Students should be given 50 minutes each for Part 1, Part 2, and Part 3. Feel free to adapt the time frame to suit your students' needs. Do not begin a test part unless there is enough time to complete it.

Test Administration

1. Make sure each student has a No. 2 pencil with an eraser.
2. Give each student a test booklet.
3. Read aloud the "Directions to Be Read to Students."
4. At the end of the testing session, have students score their tests. Answers begin on page 31 of this teacher's guide.

Directions to Be Read to Students

After distributing test booklets to students:

Print your name on the front cover of the test booklet. If you are not sure where to write your name, please raise your hand.

Check test booklets for students who raise their hands. Each student's test booklet must have his or her name on it.

Today you are going to take a test that will show you how much you have learned. Some of the questions will be easy for you and some will be harder. Don't worry about the ones that seem hard—do the best you can and try to answer all the questions.

Open your test booklet to Part 1 on page 3.

Walk around the room to make sure everyone has page 3 of the California English-Language Arts Standards Practice Test showing. Booklets should be open flat, not folded back.

Sample Questions

Look at Sample A. Look at the first word. Find the word that has the same sound as the underlined letter in the first word.

Pause a few moments while students read the words in Sample A.

What is the correct answer?

Pause for replies.

That's right. The correct answer is "pipe." The circle next to "pipe" has been filled in to show that it is the correct answer. Does anyone have a question?

Pause to answer students' questions.

Look at Sample B. Find the word that has been divided into syllables correctly.

Pause a few moments while students read the words in Sample B.

What is the correct answer?

Pause for replies.

That's right. The correct answer is the fourth choice—"po-ta-to" (say each syllable slowly and distinctly). Fill in the circle next to the word "po-ta-to" to show that it is the correct answer. Does anyone have a question?

Pause to answer students' questions.

Part 1

Allow a minimum of 40 minutes to complete this part of the test.

Now turn to page 3. At the top of the page, put your finger on question 1.

Check to be sure that every student is pointing to the correct page and the correct question number. For the following 7 questions, read the directions for each question twice, as indicated in the following box.

Now we will begin working.

Note: The test examiner reads the first seven questions of the English-Language Arts test to the students.

Form A Questions 1–7 (Read Aloud)

Look at question 1. Find the word that has the same sound as the underlined letter or letters in the first word.

Pause while students answer the question.

Look at question 2. Find the word that has been divided into syllables correctly.

Pause while students answer the question.

Look at question 3. Find the word that has the same sound as the underlined letter or letters in the first word.

Pause while students answer the question.

Look at question 4. Find the word that is the correctly spelled plural of the first word.

Pause while students answer the question.

Look at question 5. Find the word that has been divided into syllables correctly.

Pause while students answer the question.

Look at question 6. Find the correct abbreviation of the first word.

Pause while students answer the question.

Look at question 7. Find the word that has underlined letters that blend to make a new sound.

Form B Questions 1–7 (Read Aloud)

Look at question 1. Find the word that has the same sound as the underlined letter or letters in the first word.

Pause while students answer the question.

Look at question 2. Find the word that has been divided into syllables correctly.

Pause while students answer the question.

Look at question 3. Find the word that is the correctly spelled plural of the first word.

Pause while students answer the question.

Look at question 4. Find the word that has the same sound as the underlined letter or letters in the first word.

Pause while students answer the question.

Look at question 5. Find the word that has been divided into syllables correctly.

Pause while students answer the question.

Look at question 6. Find the correct abbreviation of the underlined word.

Pause while students answer the question.

Look at question 7. Find the word that has underlined letters that blend to make a new sound.

Pause while students answer the question. When students are finished,

Now look at question 8. For questions 8 through 16, you will read the question on your own and choose the best answer. Then you will mark the space for the answer you have chosen. When you finish question 16, wait for me to tell you what to do next.

When students are finished, continue with the sample questions on page 6.

Sample Questions (Page 6)

Turn to page 6. We will now do two more practice questions. Read the story to yourself.

Pause about two minutes while students read the sample story.

Now look at Sample A. Read the question to yourself as I read it aloud. “*The name of Kyle’s goldfish is Barney, Goldy, Fred, Kyle.*” Which is the correct answer?

Pause for replies.

Yes, that’s right. The correct answer is “*Fred.*” The circle next to “*Fred*” has been filled in to show that it is the correct answer. Does anyone have a question?

Answer all questions.

Now look at Sample B. Read the question to yourself. Fill in the circle for your answer.

Pause while students mark their answer.

Which circle did you fill in?

Pause for replies.

That's right. You should have filled in the circle next to the sentence "He lived in a bowl." The passage tells that Kyle's goldfish lived in a bowl on Kyle's desk. Does anyone have a question?

Answer all questions.

Look at page 7. Put your finger on the title of the story.

Check to be sure that every student is pointing to the correct page.

You will read this story and answer the questions by yourself. Keep working until you finish number 23 on page 9, where you will see a stop sign at the bottom of the page.

If your pencils break, raise your hand, and I will give you another pencil. Does anyone have a question?

Answer the students' questions. Repeat instructions if necessary.

If you're not sure about the answer to a question, do the best you can, but don't spend too much time on any one question. If you finish Part 1 early, you may check your work. After you have checked your work, close your test booklet. You may do a quiet activity until the end of this test session. Are there any questions?

Answer all questions.

You may start working now.

While the students are working, walk around the room to make sure that they are following directions, but do not give help on specific test questions. Do not read any of the words in the test booklet. If students ask for help reading a word, encourage them to sound it out, but do not read words for them.

After all students have closed their test booklets or after approximately 40 minutes have passed since beginning this part of the test,

Has everyone finished Part 1 of the test? If you have not finished Part 1, raise your hand.

Make sure that you have marked all of your answers clearly and have completely erased any marks you do not want. Close your test booklet so that the front cover is on top.

This is the end of Part 1 of the California English-Language Arts Standards Practice Test. Students who have not finished Part 1 must be allowed to do so.

Part 2

Hand out No. 2 pencils and the test booklets. Then read the following directions:

You will now take Part 2 of the California English-Language Arts Standards Practice Test. Remember that some of the questions will be easy for you and some will be harder. Don't worry about the ones that seem hard—just do the best you can.

Look at the front cover of your test booklet. Be sure your name is written at the top of the front cover. If your name is not written there, please raise your hand.

Check test booklets for students who raise their hands. Each student must have the test booklet with his or her name on it.

Now open your test booklet to page 6. We will review Sample question B again. What was the correct answer?

Pause for replies.

Yes that's right. The correct answer is "He lived in a bowl." The circle next to this sentence has been filled in to show that it is the correct answer. Does anyone have a question about how to fill in the circles on this test?

Answer all questions.

Turn to page 10. Make sure you are on the correct page in your test booklet. Read the passages and answer questions 24 through (49 for Practice Test A, 50 for Practice Test B). Keep working until you finish number (49 for Practice Test A, 50 for Practice Test B) and see a stop sign. If you finish early, you may check your work, but do not go on to any other pages. After you have checked your work, close your test booklet. You may do a quiet activity until the end of this test session. Does everyone understand what to do?

Note: Students may check their work for each day's test session, but they may not check their work from previous days.

Allow a minimum of 40 minutes for this part of the test.

Answer all questions.

Be sure to begin at number 24 in your test booklet. You may start working now.

After all students have closed their test booklets or after approximately 40 minutes have passed since beginning this part of the test,

Has everyone finished Part 2 of the test? If you have not finished the test, please raise your hand.

Make sure that you have marked all of your answers clearly and have completely erased any marks you do not want. Close your test booklet so the front cover is on top.

This is the end of Part 2 of the California English-Language Arts Standards Practice Test. Students who have not finished Part 2 must be allowed to do so.

Part 3

Hand out No. 2 pencils and the test booklets. Then read the following directions.

You will now take Part 3 of the California English-Language Arts Standards Practice Test. Remember that some of the questions will be easy for you and some will be harder. Don't worry about the ones that seem hard—just do the best you can.

Look at the front cover of your test booklet. Be sure your name is written at the top of the front cover. If your name is not written there, please raise your hand.

Check test booklets for students who raise their hands. Each student must have the test booklet with his or her name on it.

Now open your test booklet to page 6. We will review Sample question B again. What was the correct answer?

Pause for replies.

Yes that's right. The correct answer is "He lived in a bowl." The circle next to this sentence has been filled in to show that it is the correct answer. Does anyone have a question about how to fill in the circles on this test?

Answer all questions.

Turn to page 19. Make sure you are on the correct page in your test booklet. Read the passages and answer questions (50 for Practice Test A, 51 for Practice Test B) through 71. Keep working until you finish number 71 and see a stop sign. If you finish early, you may check your work, but do not go on to any other pages. After you have checked your work, close your test booklet. You may do a quiet activity until the end of this test session. Does everyone understand what to do?

Note: Students may check their work for each day's test session, but they may not check their work from previous days.

Answer all questions.

Allow a minimum of 40 minutes to complete this part of the test.

Be sure to begin at number (50 for Practice Test A, 51 for Practice Test B) in your test booklet. You may start working now.

After all students have closed their test booklets or after approximately 40 minutes have passed since beginning this part of the test,

Has everyone finished Part 3 of the test? If you have not finished the test, please raise your hand.

Make sure that you have marked all of your answers clearly and have completely erased any marks you do not want. Close your test booklet so the front cover is on top.

This is the end of the California English-Language Arts Standards Practice Test. Students who have not finished Part 3 must be allowed to do so.